# Assessment:

# Simple measures, powerful results



## Principles...

- Remember the goal: Learning (not data).
- Use **replicable methods** that can stand the test of time (people, classes, curricula).
- Keep it simple.
- Provide adequate (centralized) staff support.
- Bake in professional/alumni involvement.



### A mixed bag

**Direct measures** (require students to demonstrate competencies on target learning outcomes):

- Alumni evaluation of work
- Internship evaluation of student performance

**Indirect measures** (capture perceptions, attitudes and outcomes of the learning experience):

- Senior focus groups
- Senior survey (new)
- Assorted data (retention, graduation rates; national contest results)

#### Consider...

- What will the measure capture?
- How does it relate to your learning objectives?
- What will the results **signify**?
- How much/many will data represent?

#### From data to results

- Collective meaning-making. Faculty and alumni discuss reviews of student work.
- **Reporting, brainstorming.** Faculty share results from all measures and consider possibilities for action with each other, administrators.
- Action and accountability.
- Start over.

